

## **School Climate Questions for CT: From Comprehensive School Climate Inventory (CSCI)**

### **I. Middle & High School (MS/HS) Students**

1. In my school, there are clear rules against physically hurting other people (for example, hitting, pushing, or tripping). [Rules & Norms]
2. I have seen students being physically hurt at school more than once by other students (for example, pushed, slapped, punched, or beaten up). [Physical Safety]
3. There are groups of students in my school who exclude others and make them feel bad for not being a part of the group. [Socio-emotional Security]
4. Students at this school will try to stop students from insulting or making fun of others. [Socio-emotional Security]
5. Students in this school respect each other's differences (for example, gender, race, culture, disability, sexual orientation, learning differences, etc.). [Respect for diversity]
6. My Parents/guardians are made to feel welcome at this school. [School Connectedness]

### **II. Elementary School (ES) Student**

1. In my school, there are clear rules against hurting other people (for example, hitting, pushing, or tripping). [Rules & Norms]
2. I have seen students being hurt at school more than once by other students (for example, pushed, slapped, punched, or beaten up). [Physical Safety]
3. There are groups of students who make others feel left out. [Socio-emotional Security]
4. Students at my school will try to stop students from making fun of other students. [Sense of Social- Emotional Security]
5. Students in this school respect differences in other students (for example, if they are a boy or girl, where they come from, what they believe). [Respect for Diversity]
6. My parents or the people who take care of me feel welcome at my school [School Connectedness ]

### **III. Parent Version**

1. In my child's school, there are clear rules against physically hurting other people (for example, hitting, pushing, or tripping). [Rules & Norms].
2. I have seen students at my child's school being physically hurt by other students more than once (for example, pushed, slapped, punched, or beaten up). [Physical Safety]
3. There are groups of students in the school who exclude others and make them feel bad for not being a part of the group. [Socio-emotional Security]
4. Students at my child's school will try to stop students from insulting or making fun of other students. [Sense of Social- Emotional Security]
5. Students in my child's school respect each other's differences (for example, gender, race, culture, disability, sexual orientation, learning differences, etc.). [Respect for Diversity]
6. Parents/guardians feel welcome at my child's school. [School Connectedness]

### **IV. Staff Version**

1. In this school, there are clear rules against physically hurting other people (for example, hitting, pushing, or tripping).[ Rules & Norms]
2. I have seen students push, slap, punch, or beat up other students more than once in this school. [Physical Safety]
3. There are groups of students in the school who exclude others and make them feel bad for not being a part of the group. [Socio-emotional Security]
4. Students at this school will try to stop students from insulting or making fun of others. [Sense of Social- Emotional Security]
5. Students in this school respect each other's differences (for example, gender, race, culture, disability, sexual orientation, learning differences, etc.). [Respect for Diversity]
6. Parents/guardians are made to feel welcome at this school. [School Connectedness]